EA 3815

Two-sites Poitiers and Limoges

Center West
Sociological Research
and Study Group
(GRESCO)

Learning Processes and Social Inequalities
Social Knowledge:
Categories of Thought,
Categories of Action
Cultures, Territories,
Collective Solidarity

Learning
Higher Education
Lifelong Development
Professionalization
Reforms

Experts
Rurality
Public Utilities
Culture
Heritage

2012
The GRESCO focuses on 3 research areas:

• “Development and certifications: sociology of learning”. Here we take an interest in learning processes, mechanisms and systems within structures (schools, training centres, businesses, etc.), which validate and certify learning and, on a wider level, within traditional socialization spheres (families, districts, community groups, businesses, jobs, etc.); logically-speaking, this area comprises the analysis of development paths that the phases of any learning impose on individuals and groups that the individual is involved in.

• “Professionalization, expertise and reforms: sociology of categories and classifications”. The study of categories and classifications is a fundamental approach of sociology and is distinctly in line with the Durkheimian orientation (categories and classifications as institutions). It reflects on naturalized categories by questioning the conditions of their invention and their institutionalization on the one hand and, on the other hand, by reflecting on cognitive and political representation work and its effects of constituting social groups and social issues.

• “Cultures, territories and inequalities: sociology of social spaces”. The core issue of this area can be found at the point where cultures, territories and inequalities meet. The idea of culture is addressed here in its polysemy: it refers just as much to issues on cultural practices, appropriation and identification as to the analysis of cultural policies. The idea of territory is also envisaged here in a wider sense. Territory is in particular viewed in terms of demographic modifications, which affect its social composition, its activities, its development and its representations.
KEY FIGURES
(at 1st January 2012)

Teacher-researchers: 11
HDR (accredited to direct research): 3
Doctoral students (2011-2012): 14
Dissertations defended (2008-2011): 2

ECONOMIC ADDED VALUE
(2008-2011)

Conferences, seminars organized:
2 national
and 2 international

PARTNERSHIPS

Active National University Partnerships:
University of Poitiers (GRESCO, EA 3815)
Nantes Sociology Centre, University of Nantes (CENS)
European Sociology and Political Science Centre, University of Paris I (CESSP)
SCIENTIFIC PRODUCTION OF RESEARCH TEAM (2008-2011)

Website publication: hal-unilim.archives-ouvertes.fr/
Articles: 20 in peer-reviewed journals
Number of works: 10
Book chapters: 14
Conference presentations: 20
Others: 23

Major publications and/or patents over the last 5 years

- Philippe Brunel et alii, “On the dynamic process of change in contextual (or general) motivation toward exercise and physical activity: The Contributing Role of Situational (or State) Motivation”. International Journal of Sport and Exercise Psycholog, No. 31, 2009
- Yvon Lamy et Francis Marchan, “Familles françaises et limoussines en recomposition : de la morphologie à l’éthique”, Archives en limousin, 2009-1, No. 33